	Name Willefor		Grading Quarter: 1	Week Begir August	-
Scho	ool Year: 2024-2	2025	Subject: Spanish A	(Semester)	
Monday	Notes:	Academic Standards:			
Tuesday	Notes:	Name tags, syllal	Academic Standards:		
Wednesday	Notes:	Spanish A Pre-Te	st		Academic
Thursday	Notes: Lección Preliminar Day 1	Objective: Present vocabulary: greetings and saying goodbye. Culture: Learn about New York City's Hispanic population and its cultural celebrations. Lesson Overview: Practice greetings and saying goodbye. Practice familiar and formal greetings. Learn to say names in Spanish. Pronunciation: Learn about the letter h in Spanish. Vocabulary introduction, verbal practice, then written practice.			Academic Standards: 2.1 Practices and perspectives 4.2 Compare cultures 1.2 Understand language 1.1 Engage in conversation, Acts. 2–3 1.3 Present information, Acts. 2–3, PYP
Friday	Notes: No School- Professional Development Day		NO SCHOOL TOE	DAY	

Name: Willeford		Grading Quarter: 1	Week Be Augu				
Sch	ool Year: 2024-2	2025	Subject: Spanish A	A (Semester)			
Monday	Notes: Lección Preliminar Day 2	Culture: Discuss t Lesson Overview Practice greeting	Objective: Learn to make introductions. Culture: Discuss the murals of Manuel Vega. Lesson Overview: Practice greetings, make introductions. Ask someone's name. Vocabulary introduction, verbal practice, then written practice.				
Tuesday	Notes: Day 3	Objective: Learn and say the Lesson Overview Practice spelling Spanish vowels a Vocabulary intro	Academic Standards: 1.1 Engage in conversation, Acts. 9–10 1.2 Understand language, Act. 8 1.3 Present information, Acts. 8–10, PYP 4.1 Compare languages, pronunciación				
Wednesday	Notes: Day 4	Learn to say whe Lesson Overview Practice saying w they are from. Id	Objective: Learn the names of countries in the Spanish-speaking world Learn to say where someone is from. Lesson Overview: Practice saying where someone is from and asking others where they are from. Identify the countries in a map of Latin America. Vocabulary introduction, verbal practice, then written practice				
Thursday	Notes: Day 5	Objective: Say the Spanish a Spell names and Lesson Overview Practice the Spar Vocabulary intro	Academic Standards: 1.1 Engage in conversation, Acts. 9–10 1.2 Understand language, Act. 8 1.3 Present information, Acts. 8–10, PYP 4.1 Compare languages, pronunciación				
Friday	Notes: Day 6	Exchange phone Lesson Overview Say the numbers on students at ra ¿Cuál es tu núme	: from zero to ten and ha indom and ask them to s	ive students repeat. Call say their phone number. then written practice.	Academic Standards: 1.1 Engage in conversation, Acts. 15–16		

Name: Willeford			Grading Quarter: 1	Week Begir August 2	-
School Year:	2024-2025		Subject: Spanish		
Monday		NO SCHOOL			
Tuesday	Notes: Day 7	Lesson Overvie Show students Spanish-speak Prompt studer the day at the mañana?	the agenda from p. 18. ing countries, the week its to ask ¿Qué día es ho top of the agenda. Ther	Explain that in most starts with Monday. by? Respond and point to a ask students ¿Qué día es	Academic Standards: 1.1 Engage in conversation, Act. 19 1.2 Understand language, Act. 18 1.3 Present information, Acts. 17–19, PYP
Wednesday	Notes: Day 8	Objective: Learn and prace Lesson Overvie Point to the me each of the we Assign student tiempo hace?	Vocabulary introduction, verbal practice, then written practice. Objective: Learn and practice weather expressions. Lesson Overview: Point to the map on p. 20 and ask ¿Qué tiempo hace? Read each of the weather descriptions and have students repeat. Assign students the roles of the teens in A–F and ask them ¿Qué tiempo hace? Students respond according to their role. Vocabulary introduction, verbal practice, then written practice.		
Thursday	Notes:	Objective: Lección Preliminar Unit Test Lesson Overview: Lección Preliminar Unit Test Verbal Presentations & Alphabet Tests			Academic Standards: All of the above.
Friday	Notes:	Verbal Present	inar Unit Test (make-up ations & Alphabet Tests for Leccion Preliminar		Academic Standards: All of the above.

Name: Willeford School Year: 2024-2025			Grading Quarter: 1	Week Beg August	-
			Subject: Spanish		
Monday	Notes: Unit 1 (Estados Unidos) Day 1	Vocabulary: activit	Objective: Culture: Learn about Hispanic culture in the U.S. Vocabulary: activities, what you like to do Lesson Overview: Unit Opener pp. 28–29 Lesson Opener pp. 30–31. Presentación de vocabulario pp. 32–34. Lesson opener pp. 30–31. Práctica de vocabulario p. 35. Acts. 1, 2		
Tuesday	Notes: Day 2	Lesson Overvie	Objective: Communication: talking about activities, saying what you like to do Lesson Overview: Vocabulario en contexto pp. 36–37		
Wednesday	Notes: Day 3	Objective: Grammar: subject Lesson Overvie Presentación de g • Subject pronour Práctica de gramá • Nota gramatical	ramática p. 38 ns and ser ítica pp. 39–41		Academic Standards: 3.1 Knowledge of other disciplines 4.1 Compare languages 1.1 Engage in conversation, Act. 10 1.3 Present information, Acts. 8– 11, PYP
Thursday	Notes: Day 4	Objective: Communication: using ser de to talk about where people are from Lesson Overview: Gramática en contexto pp. 42–43 • Act. 12 TXT CD 1 track 26 • Acts. 13, 14		Academic Standards: 3.1 Knowledge of other disciplines 4.1 Compare languages 1.1 Engage in conversation, Act. 10 1.3 Present information, Acts. 8– 11, PYP	
	Notes:				
Friday		NO SCHOOL			

Name: Willeford			Grading Quarter: 1	Week Beginning: Sept 3
School Year:	2024-2025		Subject: Spanish	
Monday	Notes:	NO SCHOOL: L	ABOR DAY	Academic Standards:
Tuesday	Notes: Day 5	Objective: Grammar: using g Culture: El arte de Lesson Overvie Presentación de g • Gustar with an i Práctica de grama	ew: gramática p. 44 nfinitive	like to do Academic Standards: 1.1 Engage in conversation, Acts. 13–14 1.2 Understand language, Act. 12 2.2 Products and perspectives, Act. 12 4.2 Compare cultures, Act. 13
Wednesday	Notes: Day 6	Lesson Overvie Todo junto pp • Escenas 1, 2: Practice gusta • Pronunciatio	. 48–50 Resumen	Academic Standards: 3.1 Knowledge of other disciplines 4.1 Compare languages 2.2 Products and perspectives 4.1 Compare
Thursday	Notes: Day 7	Objective: Reading: What do you like to do? Connections: Geography Lesson Overview: Lectura pp. 52–53 • ¿Qué te gusta hacer? TXT CD 1 track 32 Conexiones p. 54 • La geografía		Academic Standards: 1.1 Engage in conversation, Act. 22 1.2 Understand language, Act. 20 1.3 Present information, Acts. 21–22
Friday	Notes: Day 8	Objective: Review: Lesson re Lesson Overvie Repaso de la lecci	2W:	Academic Standards: 1.2 Understand language, Act. 23 1.3 Present information, Acts. 23–24, PYP

Name: Willeford School Year: 2024-5			Grading Quarter: 1 Subject: Spanish	Week Begin Sept 9	ning:
Monday	Notes: Day 9	Objective: Unit 1 Lesson 1 Lesson Overviev Unit 1 Lesson 1 Verbal Presenta	Test w: Test		Academic Standards: All of the above
Tuesday	Notes: (Unit 1 Lesson 2) Day 1	Objective: Culture: learn about Hispanic culture in the United States Vocabulary: describe yourself and others, identify people and things Lesson Overview: • Introduce lesson theme: Mis amigos y yo. • Culture: Learn about activities teens enjoy in the U.S. and in Spanish-speaking countries.			Academic Standards: 1.3 Present information 2.1 Practices and perspectives 4.2 Compare cultures
Wednesday	Notes: Day 2	Objective: Communication: describing yourself and others Lesson Overview: • Present vocabulary, adjectives to describe yourself and friends. • Practice vocabulary: adjectives, likes and dislikes. • Recycle: ser to describe people.			Academic Standards: 1.2 Understand language
Thursday	Notes: Day 3	Objective: Grammar: definite and indefinite articles Lesson Overview: • Understand vocabulary in context: descriptive words. • Practice using vocabulary in context. • Culture: Compare Mexican and Tex-Mex food.		Academic Standards: 1.1 Engage in conversation, Act. 4 1.2 Understand language, Acts. 3–4 1.3 Present information, Acts. 3–4 2.2 Products and perspectives, CC	
Friday	Notes: Day 4	people Lesson Overview	-	lefinite articles to talk about	Academic Standards: 4.1 Compare languages

Name: Willeford School Year: 2024-5			Grading Week Beg Quarter: Sept			
			Subject: Spanish			
Monday	Notes: Day 5	people Lesson Overvie Practice defir Culture: Comp Recycle: after	w: hite and indefinite articl pare regional variations -school activities.	: foods.	Academic Standards: 1.1 Engage in conversation, Act. 13 1.2 Understand language, Act. 12, Pronunciación	
Tuesday	Notes: Day 6	 Pronunciation: the letter ñ and its /ny/ sound. Objective: Communication: Culmination: describing people, definite and indefinite articles, descriptive adjectives Lesson Overview: Present noun-adjective agreement. Practice noun-adjective agreement. Practice using adjectives that describe people. 			Academic Standards: 3.1 Knowledge of other disciplines 4.1 Compare languages	
Wednesday	Notes: Day 7	review Lesson Overview • Practice noun	w: -adjective agreement. n about the art of Carmo	ind Miami Review: Lesson en Lomas Garza.	Academic Standards: 1.1 Engage in conversation, Acts. 18–19 1.2 Understand language, Act. 18	
Thursday	Notes: Day 8	Objective: Lesson Review Lesson Overview: • Integrate lesson content		Academic Standards: 1.1 Engage in conversation, Act. 20 1.2 Understand language, Acts. 20– 22 1.3		
Friday	Notes: Day 9 (U1L2 TEST)	Objective: Lesson Assessment Lesson Overview: Lesson Assessment & Verbal Presentations Turn-in Orange Packets for grading			Academic Standards: All of the above	

Name: Willeford			Grading Quarter: 1	Week Begir Sept 23	-
School Yea	r: 2024-25		Subject: Spanish		
Monday	Notes: (U2L1) Day 1	Vocabulary: dai Lesson Overviev	w: son theme: Somos estu	diantes.	Academic Standards: 2.1 Practices and perspectives 4.2 Compare cultures
Tuesday	Notes: Day 2	Objective: Communication: talking about daily schedules Lesson Overview: • Present vocabulary: time, school and class schedules, numbers, school subjects, classroom activities.			Academic Standards: 1.2 Understand language
Wednesday	Notes: Day 3		w: ocabulary in context. vocabulary in context.		Academic Standards: 1.2 Understand language, Act. 3, PYP 1.3 Present information, Act. 4
Thursday	Notes: Day 4	Objective: Communication: using tener to talk about daily schedules Lesson Overview: • Present the verb tener. • Practice tener and school subjects. • Pronunciation: the ch sound in Spanish.		Academic Standards: 4.1 Compare languages	
Friday	Notes: Day 5	Objective: Grammar: prese Lesson Overview • Practice tener • Recycle: days	in context.		Academic Standards: 1.2 Understand language, Act. 10 1.3 Present information, Acts. 11–12, PYP

Name: Willeford			Grading Quarter: 1	Week Begin Sept 30		
School Year	: 2024-25		Subject: Spanish			
Monday	Notes: Day 6	Objective: Communication: Culmination: use tener and -ar verbs to talk about daily activities Lesson Overview: • Present the present tense of regular -ar verbs. • Practice the present tense of regular -ar verbs. • Practice lesson vocabulary.			Academic Standards: 4.1 Compare languages	
Tuesday	Notes: Day 7	 Objective: Reading: An International School in Mexico Lesson Overview: Practice the present tense of regular -ar verbs. Culture: Learn about murals in Mexico. Practice lesson vocabulary, expressions of frequency. 			Academic Standards: 1.1 Engage in conversation, Acts. 16, 18 1.3 Present information, Acts. 16–19, PYP	
Wednesday	Notes: Day 8 (U2L1 Test)	Objective: Lesson Overviev Lesson Assessm Turn-in Orange	ent & Verbal presentat	ions	Academic Standards: 2.2 Products and perspectives, Act. 18 4.2 Compare cultures, Act. 18	
Thursday	Notes:	Objective: Lesson Overview FUN DAY	w:		Academic Standards:	
Friday	Notes:	Objective: Lesson Overviev FALL BREAK	w:		Academic Standards:	

Name: Willeford			Grading Quarter: 2	ning:	
School Year	r: 2024-25		Subject: Spanish		
Monday	Notes: (U2L2) Day 1	Objective: Vocabulary: typical school day Lesson Overview: Present vocabulary: classroom objects, places in school, and adjectives.			Academic Standards: 1.2 Understand language 1.1 Engage in conversation, Act. 3 1.3 Present information, Acts. 1–3, PYP
Tuesday	Notes: Day 2	Objective: Communication: describing classes and classroom objects Lesson Overview: Understand vocabulary in context: classroom objects and places in school.			Academic Standards: 1.1 Engage in conversation, Act. 5 1.2 Understand language, Act. 4 1.3 Present information, Act. 5, PYP
Wednesday	Notes: Day 3	Objective: Grammar: the v Lesson Overviev Explain the diffe in Spanish adjee nouns they dest	Academic Standards: 1.1 Engage in conversation, Acts. 8, 9, 12 1.3 Present information, Acts. 8–12, PYP 3.1 Knowledge of other disciplines, Act. 9 4.2 Compare cultures, Act. 9		
Thursday	Notes: Day 4	Objective: Communication: estar to talk about emotions and locations Lesson Overview: Ask students to describe the photo by asking quick comprehension questions. Have students read the script. Show the video and/or play the audio.			Academic Standards: 1.1 Engage in conversation, Acts. 14–15 1.2 Understand language, Act. 13 1.3 Present information, Acts. 14–15, PYP
Friday	Notes: Day 5	school Lesson Overviev Practice using in	w: r by conjugating the ver e of the words a and ac	re you go during and after b as a class. • Explain to dónde to say or ask where	Academic Standards: 4.1 Compare languages 1.3 Present information, Acts. 16–17 4.1 Compare languages, Pronunciación

Name: Willeford			Grading Quarter: 2	Week Begin October 2	-
School Year	r: 2024-25		Subject: Spanish		
Monday	Notes: Day 6	Lesson Overview Ask students w Before showing	Objective: Communication: Culmination: use ir and estar Lesson Overview: Ask students what they remember about the Telehistoria so far. • Before showing the video or playing the audio, tell students to watch for the surprise ending and to be ready to talk about it.		
Tuesday	Notes: Day 7	Lesson review: practice vocabulary and the verbs ir and estar. Lesson Overview: Complete written practice and use vocabulary practice links to practice vocabulary.			Academic Standards: 1.1 Engage in conversation, Act. 24 1.2 Understand language, Acts. 22– 23 1.3 Present information, Act. 24
Wednesday	Notes: Day 8	Objective: Lesson review: Lesson Overview Complete writte practice vocabu Present memor	Academic Standards: 1.1 Engage in conversation, Act. 24 1.2 Understand language, Acts. 22– 23 1.3 Present information, Act. 24		
Thursday	Notes: Day 9	Lesson review: practice vocabulary and the verbs ir and estar. Lesson Overview: Complete written practice and use vocabulary practice links to practice vocabulary. Present memorized verbal presentation.			Academic Standards: 1.1 Engage in conversation, Act. 24 1.2 Understand language, Acts. 22– 23 1.3 Present information, Act. 24
Friday	Notes: (U2L2 Test) Day 10	Objective: U2L2 TEST Lesson Overview	w:		Academic Standards:

Name: Willeford			Grading Quarter: 2	Week Begin Oct 28	-
School Yea	ar: 2024-25		Subject: Spanish		
Monday Lesson Over Introduce les and compare			Academic Standards: 2.2 Products perspectives iew: son theme: Mi comida favorita. Culture: Learn about foods from different countries. pulary: foods, meals		
Tuesday	Notes: Day 2	Objective: Communication: identify question words, practice using them to ask questions and give answers Lesson Overview: Ask students to make a list of the question words they hear. Show the video with the books closed. Then show it again with the books open. Play the audio while students follow the script in the text.			Academic Standards: 1.1 Engage in conversation, Act. 4 1.2 Understand language, Act. 3 1.3 Present information, Act. 4, PYP
Wednesday	Notes: Day 3	Objective: Grammar: gust Lesson Overvie Present forms students that t things that peo	Academic Standards: 1.2 Understand language, Pronunciación 1.3 Present information, Acts. 5–6		
Thursday	Notes: Day 4	Communication: talk about likes and dislikes using gustar Lesson Overview: Have students read the script. Ask who the people in the picture are Point out the different breakfast foods mentioned in the		Academic Standards: 1.1 Engage in conversation, Act. 14 1.3 Present information, Acts. 12–14, PYP	
Friday	Notes:	Objective: Grammar: present tense of -er and -ir verbs COCO Day of the Dead Lesson Overview: Point out the differences in the endings of -er and -ir verbs. Say sentences using -er and -ir verbs, asking students to note the endings in each form.			Academic Standards: 1.2 Understand language, Act. 17 1.3 Present information, Acts. 15–17

Name: Willeford			Grading Quarter: 2 Subject: Spenish		-
School Yea	ar: 2024-25		Subject: Spanisl	1	
Monday	Notes: Day 5	using -er and Lesson Overvi Practice prese	on: Culmination: talk al -ir verbs	Academic Standards: 1.1 Engage in conversation, Acts. 18, 20 1.3 Present information, Acts. 18–20, PYP 2.2 Products and perspectives, CC 4.2 Compare cultures, CC	
Tuesday	Notes: Day 6	Objective: Integrate lesson content. Lesson Overview: Ask students what they remember about the Telehistoria so far. Before showing the video or playing the audio, tell students to watch for the surprise ending and to be ready to talk about it.			Academic Standards: 1.1 Engage in conversation, Act. 23 1.3 Present information, Acts. 21–23
Wednesday	Notes: Day 7	Objective: Review: Lesso Lesson Overvi Complete writ practice vocat Present memo	Academic Standards: 1.1 Understand language, Act. 24 1.3 Present information, Acts. 24–25		
Thursday	Notes: Day 8	Objective: Review: Lesson review Lesson Overview: Complete written practice and use vocabulary practice links to practice vocabulary. Present memorized verbal presentation.			Academic Standards: 1.1 Understand language, Act. 24 1.3 Present information, Acts. 24–25
Friday	Notes:	Objective: NO SCHOOL PD Lesson Overview:			Academic Standards:

Name: Willeford School Year: 2024-25			Grading Quarter: 2	Week Begir Nov 12	-
			Subject: Spanish		
Monday	Notes:	Objective: NO SCHOOL: V	eteran's Day		Academic Standards:
	Notes:	Objective:			Academic
Tuesday	Day 9	Lesson Overview: Review of previous objectives		Standards: 1.1 Engage in conversation, Act. 4 1.2 Understand language, Act. 3; PYP	
					1.3 Present information, Act. 4
	Notes:	Objective: Lesson Overview:			Academic Standards: 1.1 Engage in
Wednesday	U3L1 Test	U3L1 Test Verbal Presenta			conversation, Acts. 7, 8 1.3 Present information, Act. 9 2.1 Practices and perspectives, CC 4.2 Compare cultures, CC
	Notes: U3L2	Objective: Culture: learn a	bout Puerto Rican cultu w [.]	re	Academic Standards: 2.1 Practices and perspectives
Thursday	Day 1	Introduce lesso	n theme: En mi familia. compare mealtime trad		4.2 Compare cultures
	Notes:	Objective: Communication: identify family and birthday vocabulary, practice using them to ask and tell a person's age			Academic Standards: 1.1 Engage in conversation, Act.
Friday	Day 2		provide ideas about cre the books closed. Play th	eating family trees. Show ne audio while students	4 1.2 Understand language, Act. 3; PYP 1.3 Present information, Act. 4

Name: Willeford School Year: 2024-25			Grading Quarter: 2	ning:	
			Subject: Spanish		
Monday	Notes: Day 3	Lesson Overvie Explain when a students that a	nmar: possessive adjectives		
Tuesday	Notes: Day 4	people's birthd Lesson Overvie Practice gramm	Objective: Communication: use possessive adjectives to talk about family and people's birthdays Lesson Overview: Practice grammar in context. Practice using possessive adjectives, vocabulary for family members, and birth dates.		
Wednesday	Notes: Day 5	Objective: Grammar: comparatives Lesson Overview: Point out different types of comparatives. Explain the use of the irregular comparative words mayor, menor, mejor, and peor.			Academic Standards: 1.3 Present information, Acts. 13–14 4.1 Compare languages
Thursday	Notes: Day 6	Objective: Communication: Culmination: use comparative words and possessive adjectives to describe your family and friends Lesson Overview: Ask students to identify the people in the photo. Ask: ¿Quién es mayor, Tito o Rodrigo? Have students skim the Telehistoria, paying special attention to comparison words. Show the video or play the audio.		Academic Standards: 1.1 Engage in conversation, Act. 21 1.2 Understand language, Acts. 19– 20 1.3 Present information, Acts. 19–21	
Friday	Notes: Day 7	Objective: Reading: The quinceañera celebration Review: Lesson review Lesson Overview: Activity 22: Open-ended practice: reading, listening, speaking Activity 23: Open-ended practice: writing			Academic Standards: 1.2 Understand language, Act. 22 1.3 Present information, Acts. 22–23, PYP

Name: Willeford	Grading Quarter: 2	Week Beginning: Nov.25
School Year: 2024-25	Subject: Spanish	

Monday	Notes: Day 8	Objective: Review: Lesson review Lesson Overview: Complete written practice and use vocabulary practice links to practice vocabulary. Present memorized verbal presentation.	Academic Standards: 1.2 Understand language, Act. 22 1.3 Present information, Acts. 22–23, PYP
Tuesday	Notes: U3L2 Test	Objective: Review: Lesson review Lesson Overview: Present memorized verbal presentation. U3L2 Test	Academic Standards: 1.2 Understand language, Act. 22 1.3 Present information, Acts. 22–23, PYP
Wednesday	Notes:	Objective: Lesson Overview: THANKSGIVING VACATION	Academic Standards:

Name: Willeford			Grading Quarter: 2	Week Beginn Dec. 2	ing:
School Yea	r: 2024-25		Subject: Spanish		
Monday	Notes: U4L1 Day 1	Objective: Write U4L1 Notes Lesson Overview: Write U4L1 Notes, then start practicing new vocabulary.			Academic Standards: 1.2 Understand language
Tuesday	Notes: Day 2	Objective: Culture: learn about Spain Vocabulary: clothing Lesson Overview: Introduce lesson theme: ¡Vamos de compras! Culture: Discuss where people like to shop for clothing in different countries.			Academic Standards: 2.1 Practices and perspectives 4.2 Compare cultures
Wednesday	Notes: Day 3	Lesson Overvie	n: talking about clothes w: thing vocabulary in con	text.	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information
Thursday	Notes: Day 4	Objective: Grammar: stem-changing verbs: e → ie Lesson Overview: Present stem-changing verbs: e → ie. Practice using stem- changing verbs to talk about clothes you and your friends want to buy. Practice e → ie stem-changing verbs and lesson vocabulary.		Academic Standards: 4.1 Compare languages	
Friday	Notes: Day 5	your clothing p Lesson Overvie Practice e → ie	references	-	Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, Act. 11 2.2 Products and perspectives, CC 4.2 Compare cultures

Name: Willeford			Grading Quarter: 2	Week Beginn Dec. 9	ing:
School Year	r: 2024-25		Subject: Spanish		
Monday	Notes: Day 6	Objective: Grammar: direct object pronouns Lesson Overview: Practice direct object pronouns. Practice lesson vocabulary.			Academic Standards: 4.1 Compare languages
Tuesday	Notes: Day 7	Objective: Communication: Culmination: stem-changing verbs, direct object pronouns, clothing preference Lesson Overview: Practice direct object pronouns. Culture: Compare different climates.			Academic Standards: 1.1 Engage in conversation, 1.3 Present information, 2.1 Practices and perspectives, 4.2 Compare cultures
Wednesday	Notes: Day 8	Objective: Review: Lesson Review Lesson Overview: Integrate lesson content. Practice using and integrating lesson vocabulary and grammar.			Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information
Thursday	Notes: Day 9	Objective: Review: Lesson Review Lesson Overview: Integrate lesson content. Practice using and integrating lesson vocabulary and grammar.			Academic Standards: 1.1 Engage in conversation, 1.2 Understand language, 1.3 Present information
Friday	Notes: U4L1 TEST Day 10	Objective: Assess knowledge of U4L1 grammar and vocabulary. Lesson Overview: Complete U4L1 Test			Academic Standards: None

Name: Willeford			Grading Semester 2	Week Begi Jan. 7, 2	-	
Scho	ool Year: 2024-2	2025	Subject: Spanish A	A (Semester)		
Monday	Notes:	NO SCHOOL	<u> </u>		Academic Standards:	
Tuesday	Notes:	Lesson Overview Introductions, sy	sson Overview: troductions, syllabus, classroom expectations, mingle activity.			
Wednesday	Notes:	Lesson Overview Introduce Canvas Spanish A Pre-Te	s Spanish Class format		Academic	
Thursday	Notes: Lección Preliminar Day 1	Objective: Present vocabulary: greetings and saying goodbye. Culture: Learn about New York City's Hispanic population and its cultural celebrations. Lesson Overview: Day 1 Notes & Vocabulary Practice greetings and saying goodbye. Practice familiar and formal greetings. Learn to say names in Spanish. Pronunciation: Learn about the letter h in Spanish. Vocabulary introduction, verbal practice, then written practice.			Academic Standards: 2.1 Practices and perspectives 4.2 Compare cultures 1.2 Understand language 1.1 Engage in conversation, Acts. 2–3 1.3 Present information, Acts. 2–3, PYP	
Friday	Notes: Day 1 continued	Objective: Present vocabula	ry: greetings and saying : Finish Day 1 Notes & V hish Alphabet	goodbye.	Academic Standards: 2.1 Practices and perspectives 4.2 Compare cultures 1.2 Understand language 1.1 Engage in conversation, Acts. 2–3 1.3 Present information, Acts. 2–3,	

Name: Willeford			Grading Semester 2	-		
Sch	ool Year: 2024	-2025	Subject: Spanish A	A (Semester)		
Monday	Notes: Lección Preliminar Day 2	Culture: Discuss Lesson Overview Practice greeting	Objective: Learn to make introductions. Culture: Discuss the murals of Manuel Vega. Lesson Overview: Practice greetings, make introductions. Ask someone's name. Vocabulary introduction, verbal practice, then written practice.			
Tuesday	Notes: Day 3	Lesson Overview Practice spelling Spanish vowels a	Objective: Learn and say the Spanish alphabet. Lesson Overview: Practice spelling words in Spanish. Practice pronouncing the Spanish vowels a, e, i, o, u. Vocabulary introduction, verbal practice, then written practice.			
Wednesday	Notes: Day 4	Learn to say whe Lesson Overview Practice saying v they are from. Ic	Objective:Learn the names of countries in the Spanish-speaking worldLearn to say where someone is from.Lesson Overview:Practice saying where someone is from and asking others wherethey are from. Identify the countries in a map of Latin America.Vocabulary introduction, verbal practice, then written practice			
Thursday	Notes: Day 5	Spell names and Lesson Overview Practice the Spa	Objective: Say the Spanish alphabet. Spell names and words in Spanish. Lesson Overview: Practice the Spanish alphabet, names, sounds and vowels. Vocabulary introduction, verbal practice, then written practice.			
Friday	Notes: Day 6	Objective: Say the numbers Exchange phone Lesson Overview Say the numbers on students at ra ¿Cuál es tu núme Vocabulary intro	Academic Standards: 1.1 Engage in conversation, Acts. 15–16			

Name: Willeford School Year: 2024-2025			Grading Semester 2	Week Begir January 2	_
			Subject: Spanish		
Monday		NO SCHOOL MLK Day			
Tuesday	Notes: Day 7	Objective: Learn and practice the days of the week. Lesson Overview: Show students the agenda from p. 18. Explain that in most Spanish-speaking countries, the week starts with Monday. Prompt students to ask ¿Qué día es hoy? Respond and point to the day at the top of the agenda. Then ask students ¿Qué día es mañana? Vocabulary introduction, verbal practice, then written practice.			Academic Standards: 1.1 Engage in conversation, Act. 19 1.2 Understand language, Act. 18 1.3 Present information, Acts. 17–19, PYP
Wednesday	Notes: Day 8	Objective: Learn and prac Lesson Overvie Point to the ma each of the we Assign student: tiempo hace? S Vocabulary int	Academic Standards: 1.1 Engage in conversation, Acts. 21–22 1.2 Understand language, Act. 20 1.3 Present information, Acts. 20–22, PYP		
Thursday	Notes:	Objective: Lección Preliminar Unit Test Lesson Overview: Lección Preliminar Unit Test Verbal Presentations & Alphabet Tests			Academic Standards: All of the above.
Friday	Notes:	Objective: Lección Preliminar Unit Test (make-up day) Verbal Presentations & Alphabet Tests Turn-in Notes for Leccion Preliminar			Academic Standards: All of the above.

Name: Willeford School Year: 2024-2025			Grading Semester 2	Week Beginnin Jan 27	g:
			Subject: Spanish		
Monday	Notes: U1L1 (Estados Unidos) Day 1	Vocabulary: activi Lesson Overvie Lesson Opener pp	Dut Hispanic culture in the U. ties, what you like to do W: Unit Opener pp. 28–29 0. 30–31. Presentación de vo . Práctica de vocabulario p. 3	S. Sta 2.1 pers 4.2 1.2 1.2	ademic ndards: Practices and spectives Compare cultures Understand guage
Tuesday	Notes: Day 2	Objective: Communication: t Lesson Overvie Vocabulario en co		g what you like to do Sta 1.1 com 4–5 1.2 lang 1.3	Understand Juage, Act. 3 Present rmation, Acts. 3–
Wednesday	Notes: Day 3	Objective: Grammar: subject pronouns, ser, ser de Lesson Overview: Presentación de gramática p. 38 • Subject pronouns and ser Práctica de gramática pp. 39–41 • Nota gramatical: ser de			ademic ndards: Knowledge of er disciplines Compare guages Engage in versation, Act. 10 Present rmation, Acts. 8– PYP
Thursday	Notes: Day 4	Objective: Communication: using ser de to talk about where people are from Lesson Overview: Gramática en contexto pp. 42–43 • Act. 12 TXT CD 1 track 26 • Acts. 13, 14		Aca ere people are from Sta 3.1 othe 4.1 lang 1.1 com 1.3	ademic ndards: Knowledge of er disciplines Compare guages Engage in versation, Act. 10 Present rmation, Acts. 8–
Friday	Notes: Day 5	Objective: Grammar: using g Culture: El arte de Lesson Overvie Presentación de g • Gustar with an i Práctica de gramá	ew: g ramática p. 44 nfinitive	ple like to do Sta 1.1 com 13- 1.2 lang 2.2 pers 4.2	ademic ndards: Engage in versation, Acts.

Name: Willeford School Year: 2024-2025			Grading	Week Beginning	:
			Semester 2	Feb 3	
			Subject: Spanish		
	Notes:	Objective: Communication: C	L Culmination: what you like to	do, ser, ser de, gustar Stan	lemic dards: nowledge of
Monday	Day 6		. 48–50 Resumen	other 4.1 Co langu 2.2 Pr persp on of 4.1 Co	disciplines ompare
Tuesday	Notes: Day 7	Objective: Reading: What do you like to do? Connections: Geography Lesson Overview: Lectura pp. 52–53 • ¿Qué te gusta hacer? TXT CD 1 track 32 Conexiones p. 54 • La geografía			demic dards: ngage in ersation, Act. 2: nderstand age, Act. 20 resent nation, Acts. 2
Wednesday	Notes: Day 8	Objective: Review: Lesson re Lesson Overvie Repaso de la lecci	2w:	Stan 1.2 U Iangu 1.3 Pr	demic dards: nderstand age, Act. 23 resent nation, Acts. 4, PYP
Thursday	Notes: U1L1 Test	Objective: Unit 1 Lesson 1 Test Lesson Overview: Unit 1 Lesson 1 Test Verbal Presentation U1L1 Turn-in notes packets		Stan	lemic dards: f the above
Friday	Notes: U1L1 Test	Objective: Finish: Unit 1 L Lesson Overvie Finish: Unit 1 L Finish: Verbal F	ew:	Stan	demic dards: f the above

Name: Willeford School Year: 2024-5		Grading Quarter: Semester 2 Subject: Spanish		-		
Monday	Notes: (Unit 1 Lesson 2) Day 1	Vocabulary: des things Lesson Overvies • Introduce less	son theme: Mis amigos n about activities teens	Academic Standards: 1.3 Present information 2.1 Practices and perspectives 4.2 Compare cultures		
Tuesday	Notes: Day 2	Lesson Overview Present voca Practice voca	nunication: describing yourself and others			
Wednesday	Notes: Day 3	Lesson Overview • Understand v • Practice using	Objective: Grammar: definite and indefinite articles Lesson Overview: • Understand vocabulary in context: descriptive words. • Practice using vocabulary in context. • Culture: Compare Mexican and Tex-Mex food.			
Thursday	Notes: Day 4	Objective: Communication: using definite and indefinite articles to talk about people Lesson Overview: • Present definite and indefinite articles.			CC Academic Standards: 4.1 Compare languages	
Friday	Notes:	NO SCHOOL			Academic Standards:	

Name: Willeford			Grading Quarter: Semester 2	Week Begin Feb. 18	-	
School Year	r: 2024-5		Subject: Spanish			
Monday	Notes:	NO SCHOOL	<u> </u>		Academic Standards:	
Tuesday	Notes: Day 5	people Lesson Overview • Practice defir • Culture: Comp • Recycle: after	mmar: noun-adjective agreement, using adjectives to describe ople			
Wednesday	Notes: Day 6	Objective: Communication indefinite article Lesson Overview • Present noun • Practice noun • Practice using	Academic Standards: 3.1 Knowledge of other disciplines 4.1 Compare languages			
Thursday	Notes: Day 7	Objective: Reading: Greetings from San Antonio and Miami Review: Lesson review Lesson Overview: • Practice noun-adjective agreement. • Culture: Learn about the art of Carmen Lomas Garza. • Practice ser with adjectives.		Academic Standards: 1.1 Engage in conversation, Acts. 18–19 1.2 Understand language, Act. 18		
Friday	Notes: (U1L2 TEST)	Objective: Lesson Assessm Lesson Overview Lesson Assessm Turn-in Orange	Academic Standards: All of the above			

Name: Willeford		Grading Week Be Quarter: Feb		-			
School Year: 2024-25			Subject: Spanish				
Monday	Notes: (U2L1) Day 1	Vocabulary: dai Lesson Overviev	w: son theme: Somos estu	diantes.	Academic Standards: 2.1 Practices and perspectives 4.2 Compare cultures		
Tuesday	Notes: Day 2	Objective: Communication Lesson Overview Present vocal school subjects,	Academic Standards: 1.2 Understand language				
Wednesday	Notes: Day 3	Objective: Grammar: verb Lesson Overview • Understand vo • Practice using • Practice telling	Academic Standards: 1.2 Understand language, Act. 3, PYP 1.3 Present information, Act. 4				
Thursday	Notes: Day 4	Objective: Communication: using tener to talk about daily schedules Lesson Overview: • Present the verb tener. • Practice tener and school subjects. • Pronunciation: the ch sound in Spanish.			Academic Standards: 4.1 Compare languages		
Friday	Notes: Day 5	Objective: Grammar: prese Lesson Overview • Practice tener • Recycle: days	in context.		Academic Standards: 1.2 Understand language, Act. 10 1.3 Present information, Acts. 11–12, PYP		

Name: Willeford		Grading Quarter: S2	Week Begin March 3	-	
School Year	r: 2024-25		Subject: Spanish		
Monday	Notes: Day 6	daily activities Lesson Overview • Present the p	present tense of regular present tense of regular	Academic Standards: 4.1 Compare languages	
Tuesday	Notes: Day 7	Lesson Overview • Practice the p • Culture: Learn	ernational School in Me w: present tense of regular a about murals in Mexic on vocabulary, expressio	Academic Standards: 1.1 Engage in conversation, Acts. 16, 18 1.3 Present information, Acts. 16–19, PYP	
Wednesday	Notes: Day 8	Objective: Lesson Overview Review for Asse	w: essment & Verbal prese	ntations	Academic Standards: 2.2 Products and perspectives, Act. 18 4.2 Compare cultures, Act. 18
Thursday	Notes:	Objective: Lesson Overview U2L1 Test Turn-in Vocab P			Academic Standards: All of the above
Friday	Notes:	Objective: Lesson Overview			Academic Standards:

Name: Willeford		Grading Quarter: 4	Week Begin March 1	-	
School Yea	r: 2024-25		Subject: Spanish		
Monday	Notes:	Objective: NO SCHOOL / S	PRING BREAK		Academic Standards:
Tuesday	Notes: (U2L2) Day 1	Lesson Overview	ocabulary: typical school day esson Overview: resent vocabulary: classroom objects, places in school, and		
Wednesday	Notes: Day 2	Objective: Communication Lesson Overview Understand voo school.	Academic Standards: 1.1 Engage in conversation, Act. 5 1.2 Understand language, Act. 4 1.3 Present information, Act. 5, PYP		
Thursday	Notes: Day 3	Lesson Overviev Explain the diffe in Spanish adjee	Objective: Grammar: the verb estar Lesson Overview: Explain the different uses of the verb estar. Remind students that in Spanish adjectives need to agree in gender and number with the nouns they describe.		Academic Standards: 1.1 Engage in conversation, Acts. 8, 9, 12 1.3 Present information, Acts. 8–12, PYP 3.1 Knowledge of other disciplines, Act. 9 4.2 Compare cultures, Act. 9
Friday	Notes:	FUN DAY			

Name: Willeford		Grading Quarter: 4	Week Begin March 2	-	
School Year	r: 2024-25		Subject: Spanish		
Monday	Notes: Day 4	Lesson Overviev Ask students to	l n: estar to talk about er w: describe the photo by e students read the scri	Academic Standards: 1.1 Engage in conversation, Acts. 14–15 1.2 Understand language, Act. 13 1.3 Present information, Acts. 14–15, PYP	
Tuesday	Notes: Day 5	school Lesson Overviev Practice using ir	r by conjugating the ver e of the words a and ac	Academic Standards: 4.1 Compare languages 1.3 Present information, Acts. 16–17 4.1 Compare languages, Pronunciación	
Wednesday	Notes: Day 6	Objective: Communication Lesson Overview Ask students w Before showing watch for the su	Academic Standards: 1.1 Engage in conversation, Act. 24 1.2 Understand language, Acts. 22– 23 1.3 Present information, Act. 24		
Thursday	Notes: Day 7	Lesson review: practice vocabulary and the verbs ir and estar. Lesson Overview: Complete written practice and use vocabulary practice links to practice vocabulary.		Academic Standards: 1.1 Engage in conversation, Act. 24 1.2 Understand language, Acts. 22– 23 1.3 Present information, Act. 24	
	Notes: (U2L2 Test)	Objective: U2L2 TEST			Academic Standards: All of the above
Friday		Lesson Overviev	w:		

Name: Willeford			Grading Quarter: 4	Week Begin March 3	•		
School Yea	ır: 2024-25		Subject: Spanish				
Monday	Notes: U3L1 Day1	lunch, and dinr Lesson Overvie Introduce lesso and compare fo	Dbjective: Sulture: learn about Puerto Rican culture Vocabulary: breakfast, unch, and dinner foods and beverages esson Overview: ntroduce lesson theme: Mi comida favorita. Culture: Learn about nd compare foods from different countries. resent vocabulary: foods, meals				
Tuesday	Notes: Day 2	ask questions a Lesson Overvie Ask students to the video with	Communication: identify question words, practice using them to ask questions and give answers Lesson Overview: Ask students to make a list of the question words they hear. Show the video with the books closed. Then show it again with the books open. Play the audio while students follow the script in the				
Wednesday	Notes: Day 3	Objective: Grammar: gust Lesson Overvie Present forms students that t					
Thursday	Notes: Day 4	Lesson Overvie Have students are. Point out t	unication: talk about likes and dislikes using gustar				
Friday	Notes:	Objective: NO SCHOOL Lesson Overvie	Academic Standards:				

Name: Willeford		Grading Week Be Quarter: Apr 4				
School Yea	ar: 2024-25		Subject: Spanis	n		
Monday	Notes: Day 5	using -er and - Lesson Overvi Practice prese		Academic Standards: 1.1 Engage in conversation, Acts. 18, 20 1.3 Present information, Acts. 18–20, PYP 2.2 Products and perspectives, CC 4.2 Compare cultures, CC		
Tuesday	Notes: Day 6	Lesson Overvi Ask students v Before showir	Objective: Integrate lesson content. Lesson Overview: Ask students what they remember about the Telehistoria so far. Before showing the video or playing the audio, tell students to watch for the surprise ending and to be ready to talk about it.			
Wednesday	Notes: Day 7	Lesson Overvi Complete writ practice vocab	Objective: Review: Lesson review Lesson Overview: Complete written practice and use vocabulary practice links to practice vocabulary. Present memorized verbal presentation.			
Thursday	Notes: Day 8	Lesson Overvi Complete writ practice vocał	Objective: Review: Lesson review Lesson Overview: Complete written practice and use vocabulary practice links to practice vocabulary. Present memorized verbal presentation.			
Friday	Notes:	Objective: Lesson Overvie U3L1 TEST	ew:		Academic Standards: All of the above	

Name: Willeford			Grading Quarter: 4	Week Begin April 14	-	
School Yea	r: 2024-25		Subject: Spanish			
Monday	Notes: U3L2 Day 1	Lesson Overviev Introduce lesso	bout Puerto Rican cultu w: n theme: En mi familia. compare mealtime trad	Academic Standards: 2.1 Practices and perspectives 4.2 Compare cultures		
Tuesday	Notes: Day 2	Communication: identify family and birthday vocabulary, practice using them to ask and tell a person's age Lesson Overview: Ask students to provide ideas about creating family trees. Show the video with the books closed. Play the audio while students			Academic Standards: 1.1 Engage in conversation, Act. 4 1.2 Understand language, Act. 3; PYP 1.3 Present information, Act. 4	
Wednesday	Notes: Day 3	Lesson Overviev Explain when an students that al	Objective: Grammar: possessive adjectives Lesson Overview: Explain when and how possessive adjectives are used. Remind students that all possessive adjectives agree in number with the nouns they describe.			
Thursday	Notes: Day 4	Objective: Communication: use possessive adjectives to talk about family and people's birthdays Lesson Overview: Practice grammar in context. Practice using possessive adjectives, vocabulary for family members, and birth dates.		cultures, CC Academic Standards: 1.1 Engage in conversation, Act. 11 1.2 Understand language, Act. 10 1.3 Present information, Acts. 11–12; PYP		
Friday	Notes:	Objective: NO SCHOOL				

Name: Willeford School Year: 2024-25			Grading Quarter: 4	Week Begin April 21	-		
			Subject: Spanish				
Monday	Notes: Day 5	Lesson Overvie Point out differ	nmar: comparatives				
Tuesday	Notes: Day 6	possessive adje Lesson Overvie Ask students to mayor, Tito o R	Communication: Culmination: use comparative words and possessive adjectives to describe your family and friends Lesson Overview: Ask students to identify the people in the photo. Ask: ¿Quién es mayor, Tito o Rodrigo? Have students skim the Telehistoria, paying special attention to comparison words. Show the video or play the				
Wednesday	Notes: Day 7	Lesson Overvie Activity 22: Ope					
Thursday	Notes: Day 8	Review: Lesson review Lesson Overview:			Academic Standards: 1.2 Understand language, Act. 22 1.3 Present information, Acts. 22–23, PYP		
Friday	Notes: U3L2 Test	Objective: Review: Lesson Lesson Overvie Present memor U3L2 Test	Academic Standards: 1.2 Understand language, Act. 22 1.3 Present information, Acts. 22–23, PYP				

Name: Willeford			Grading Quarter: 2	Week Beginn April 28	ing:
School Year	: 2024-25		Subject: Spanish		
Monday	Notes: U4L1 Day 1	Objective: Write U4L1 Not Lesson Overview Write U4L1 Not		z new vocabulary.	Academic Standards: 1.2 Understand language
	Notes:	Lesson Overviev		-	Academic Standards: 2.1 Practices and
Tuesday	Day 2	Introduce lesson theme: ¡Vamos de compras! Culture: Discuss where people like to shop for clothing in different countries.			perspectives 4.2 Compare cultures
Notes:		Objective: Communication: talking about clothes			Academic Standards: 1.1 Engage
Wednesday	Day 3	Lesson Overviev Understand clo	w: thing vocabulary in con	text.	in conversation, 1.2 Understand language, 1.3 Present information
	Notes:	Objective: Grammar: stem	I-changing verbs: e → ie	2	Academic Standards: 4.1 Compare
Thursday	Day 4	Lesson Overview: Present stem-changing verbs: $e \rightarrow ie$. Practice using stem- changing verbs to talk about clothes you and your friends want to buy. Practice $e \rightarrow ie$ stem-changing verbs and lesson vocabulary.			languages
	Notes:	Objective: Communicatior your clothing pi		bs: e \rightarrow ie to talk about	Academic Standards: 1.1 Engage in conversation,
Day 5 Friday			w: stem-changing verbs a ire: Surrealist art in Spa	-	1.2 Understand language, Act. 11 2.2 Products and perspectives, CC 4.2 Compare cultures

Name: Willeford			Grading Quarter: 2	Week Beginn May 5	ing:	
School Yea	r: 2024-25		Subject: Spanish			
Monday	Notes: Day 6	Lesson Overvie	l ct object pronouns w: object pronouns. Practi	ce lesson vocabulary.	Academic Standards: 4.1 Compare languages	
Tuesday	Notes: Day 7	pronouns, cloth Lesson Overvie	nunication: Culmination: stem-changing verbs, direct object uns, clothing preference n Overview: ce direct object pronouns. Culture: Compare different			
Wednesday	Notes:	Objective: Spanish A Post	Test/ FINAL EXAM		cultures Academic Standards: All of the above.	
Thursday	Notes:	Objective: Spanish A Post	Test/ FINAL EXAM		Academic Standards: All of the above.	
Friday	Notes:	Objective: Spanish A Post	Test/ FINAL EXAM		Academic Standards: All of the above.	